SRA COVID-19 Fellowship

Updated 9 Feb 2022

With thanks to Anne Skinner!

From Preconference:

Preconference website:

http://www.fjcolab.org/sra-preconference

Population Council Presentation (Jessica DeMulder)

- Learn more about the Population Council

  https://www.popcouncil.org/

- ABCD Study

  https://abcdstudy.org/

- an example of a way to use youth voice to combat misinformation and encourage vaccination in Baltimore

  https://voicesonvax.com/

- Link to the Population Council COVID-19 Research & Evaluations on Dataverse:

  https://dataverse.harvard.edu/dataverse/Covid19researchandevaluation

- Oxford Young Lives study

  https://www.younglives.org.uk/

- https://www.popcouncil.org/news/population-council-scholarly-journals-our-commitment-to-diversity-equity-an?mc_cid=1e28e88dc3&mc_eid=865364d8b4

Susan Branje & Amanda Morris

- JRA Special Issue on COVID-19 & adolescence
  https://onlinelibrary.wiley.com/toc/15327795/2021/31/3

  From Ingrid Schoon:

  We also find considerable heterogeneity in adjustment, and special vulnerabilities among disadvantaged students and those living in less advantaged areas . see our paper
  https://pubmed.ncbi.nlm.nih.gov/34716130/

the data is available from the UK data archive https://www.data-archive.ac.uk/

https://www.ucl.ac.uk/ioe/departments-and-centres/centres/centre-learning-and-life-chances-knowled/covid-19-youth-economic-activity-and-health-monitor-yeah

From Jeff Cookston:

The National College Health Assessment data were collected in May of 2021 at campuses across the US, and they included some good COVID-related items.

From Naoka Carey

The Census PULSE data includes data on families experiencing education disruptions which helps with addressing the fact that many school openings and closures were local (and therefore harder to track) –

https://www.census.gov/programs-surveys/household-pulse-survey/data.html

Jen Lansford:

- Parenting Across Cultures:
  http://parentingacrosscultures.org/
- NIH toolkit

https://www.phenxtoolkit.org/covid19/

- San code of ethics

https://www.globalcodeofconduct.org/affiliated-codes/

From Carmen Kealy

https://www.nuigalway.ie/cfrc/projects/currentprojects/crisiscopinglivingandlearningthroughcovid-19/

From Andrea Hussong

- The COVID-19 and Adolescent Development DataVerse
  http://www.fjcolab.org/cadd

- Integrative Data Analysis

  https://idaunc.web.unc.edu/

Other Links

Example of a way to use youth voice to combat misinformation and encourage vaccination in Baltimore https://voicesonvax.com/