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EDUCATION

1997	NICHD Postdoctoral Fellow, Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina, Chapel Hill
1996	Ph.D., Clinical Psychology, Arizona State University, Tempe, AZ
1996	APA-approved Clinical Internship, Pacific Clinics, Pasadena, CA
1993	M.A., Clinical Psychology, Arizona State University, Tempe, AZ
1991	B.A., Psychology with Honors, Indiana University, Bloomington, IN

POSITIONS

1997-	Assistant to Full Professor, Clinical Psychology Affiliated Faculty, Developmental Psychology, Department of Psychology & Neuroscience, University of North Carolina at Chapel Hill
2004-	Licensed Clinical Psychologist and Health Services Provider, North Carolina (License # 3007)
2011-2019	Director, Carolina Consortium on Human Development (NICHD-funded graduate and postdoctoral training program), University of North Carolina at Chapel Hill
2011-2018	Director, Center for Developmental Science, University of North Carolina at Chapel Hill

SELECT GRANTS

Global Perspectives on Developmental Science to Address Adolescent Resilience and Well-Being in the Face of Sociocultural and Ecological Challenge. NICHD 1R13HD115387-01. 4/1/24-3/30/25. Co-PI: Hussong and McBride Murry

Understanding Risk Heterogeneity Following Child Maltreatment: An Integrative Data Analysis Approach. NICHD K01HD112516. 9/1/23-8/31/28. PI: Russotti

Determining the Contributions of Four AARDoC Functional Domains to the Etiology of Heavy Drinking and AUD Symptoms: A Prospective, Multimodal Approach. NIAAA 1R01AA030728-01. 9/1/23-8/31/28 PI: Bartholow

Heal Initiative: Coordinating Center to Support NIDA Preventing Opioid Use Disorder in Older Adolescents and Young Adults NIH U24 DA050182 019/30/19-5/31/24 PI: Graham

Intervening in the Lives of Foster Care Youth: Using Integrative Data Analysis to Examine Crossover and Long-Term Mental Health Benefits of Dual-Focused Caregiver–Youth Preventative Interventions NIH. R01 MH124437-01/7/20-7/6/23 PI: Pears/Tiberio

Intergenerational Studies Consortium: Understanding Mechanisms of Family Substance Use Transmission and Effects of Marijuana Legalization NIH. R01DA0154856/1/19-5/31/23 PI: Capaldi

Developing Gratitude, Generosity and Hope in Opportunity Youth. Templeton Foundation. 9/1/19-8/30/21. PI: Samuelson

Human Development: Interdisciplinary Research Training. NIH T32HD007376. 5/1/10-4/30/21. PI: Hussong/Propper

Harmonizing Substance Use and Disorder Measures to Facilitate Multi-Study Analysis NIH. R01DA034636. 9/1/13-5/31/19. PI: Bauer

Long-term Effects of Parents' Efforts to Foster Children's Gratitude on Health, Well-Being and Character Development. Templeton Foundation. 3/1/16-10/31/18. PI: Hussong

Peer Mechanisms in the Internalizing Pathway to Substance Abuse. NIH 1R01DA037215. 9/15/2014-9/31/2018. PI: Hussong

The Socialization of Gratitude in Parent-Child Interactions. Templeton Foundation. 9/1/12-7/31/14. PI: Hussong

Internalizing Pathways to Drug Use: A Multi-Sample Analysis. NIH 5R01DA015398-08. 2/1/09-11/30/13. PIs: Hussong and Curran

Stress and Substance Use in Children of Alcoholics. NIH 01DA15398-01. 8/15/02-4/30/08. PI: Hussong

The Context of Adolescent Substance Use. NIH R01 DA 13459-01. 12/01/00-5/31/04. PI: Ennett

Self-Medication and Adolescent Substance Use. NIH R03 DA 12912-01A1. 11/1/00-10/30/03. PI: Hussong

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CHAPTERS *DENOTES GRADUATE AND ** UNDERGRADUATE STUDENT AUTHOR

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2. **Hussong, A.M.**, Midgette, A., & Rothenberg, W.A. (2022). The parenting of adolescents and young adults. In L. Crockett, G. Carlo, and J. Schulenberg (Eds.), *APA Handbook of Adolescent and Young Adult Development* (pp. 193-208). Washington, D.C.: American Psychological Association.
3. DiLillo, V. G., **Hussong, A.M.**, Kamholz, B. W., & Lloyd-Richardson, E. (2022). Psychologist and parent: Advice from professionals in different career tracks. In M. J. Prinstein, (Ed.). *The Portable Mentor: Expert Guide to a Successful Career in Psychology, Third Edition*, (pp. 514-545). New York: Springer.
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<http://dx.doi.org/10.9707/2307-0919.1014>.
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4. Cole, V.T., Richmond-Rakerd, L.S., Bierce, L.F., Norotsky, R.L., Peiris, S.T., & **Hussong, A.M.** (2024). Peer connectedness and substance use in adolescence: A systematic review and meta-analysis. *Psychology of Addictive Behavior*, 38, 19-25.
5. Buchanan, L., Hogan, K. A., **Hussong, A. M.**, Panter, A. T., Polad*, V., Sathy, V., Siedentop, N., & Wise, E. H. (2023). An inclusive approach to transitioning to a research university: A college thriving course. *Scholarship of Teaching and Learning in Psychology*, 9, 450-479. <https://doi.org/10.1037/stl0000394>
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14. **Hussong, A.M.**, Shadur, J.M., & Sircar*, J.A. (2022). Targeting the needs of families in recovery from addiction with young children. *Children and Youth Services Review*, 143, 1-12.
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16. Ridenour, T., Cruden, G., Yang, Y., Bonar, E., Rodriquez, A., Saavedra, L., **Hussong, A.M.**, et al. (2022, online). Methodological strategies for harmonizing the HEAL prevention cooperative's distinct outcome studies: Application to 10 distinct outcomes studies of preventive interventions targeting opioid misuse. *Prevention Science*.
17. Jensen, M.R., **Hussong, A.M.**, & Haston**, E. (2021). Digital parenting of emerging adults in the 21st century. *Social Sciences*, 10, 482-4507. <https://doi.org/10.3390/socsci10120482>
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SELECT CONFERENCE PRESENTATIONS(SINCE 2020)

1. Richards, N., & **Hussong, A.M.** (2024, April 18-20). Pour measurement: How to improve measurement of alcohol consumption by considering moderators and sources of measurement error. Poster presented at Society for Research on Adolescence (SRA) Conference (Chicago IL, USA).
2. Traver, J. & **Hussong, A.M.** (2024, April 18-20). In panel by J. Brooker, Celebrating resilience as adolescent navigate pandemic-related challenges: Views form multiple perspectives of Developmental Science. Presentation at the Society for Research on Adolescence (SRA) Conference (Chicago IL, USA).
3. Haik, A.K., Richards, A.N., Orleans-Pobee, M., & **Hussong, A.M.** (2024, April 18-20). Impacts of self-concept and gender on homophily of heavy alcohol and marijuana use patterns among college peers. Poster presented at Society for Research on Adolescence (SRA) Conference (Chicago IL, USA).
4. Haik, A.L., Scheer, G., & **Hussong, A.M.** (November, 2023). Social support as a buffer for daily minority stress associations with alcohol and other drug use in sexual minority women. A poster at the American Behavioral and Cognitive Therapy Convention. Seattle, Washington.
5. **Hussong, A.M.** (June, 2022). Returning to theory. *The past, present and future of studying the affect-alcohol use association in intensive longitudinal data: A friendly debate among collaborators* (chair: J. Dora). A panel presentation at the annual conference for the Research Society on Alcoholism, Orlando Florida.
6. Haik, A., & **Hussong, A.M.** (June, 2022), Impact of COVID-19 related stressors on alcohol involvement and depressive symptoms post-college: Comparing LGBTQ+ and heterosexual/undefined-sexuality young adults. A poster presented at the annual conference for the Research Society on Alcoholism, Orlando Florida.
7. **Hussong, A.M.** (March, 2021). Adolescent Development and COVID-19. Invited presidential panel (chair) at the Society for Research on Adolescence, New Orleans, LA.
8. **Hussong, A.M.** (June, 2021). Data harmonization across prevention trials: Challenges and solutions illustrated with the HEAL prevention cooperative. Roundtable presented (Chair Ty Ridenour) at the Society for Prevention Research. Virtual Conference.
9. **Hussong, A.M.** (June, 2021). Racial, ethnic and gender differences in alcohol use initiation in context: Characterizing patterns in relation to nicotine and cannabis use onset. Paper symposium (discussant; Chair Carolyn Sartor) presented at the Research Society on Alcoholism. Virtual Conference.

10. Cole, V., Peiris, S., Bierce, L., Richmond-Rakerd, L., & **Hussong, A.M.** (April, 2021). Definitions of peer connectedness in studies of adolescent substance use: A scoping review. Society for Research on Child Development, Virtual Conference.
11. Richard, A., Petrie, R., **Hussong, A.M.**, Midgette, A., Coffman, J.L., Thomas, T.E., Chirolde, P., & Alegria, J. (April, 2021). COVID-19 Life Events Spill-Over on Family Functioning and Adolescent Adjustment. Society for Research on Child Development, Virtual Conference.
12. Midgette, A., Coffman, J., Ashworth, S.*, Netschytailo, H.*, Ramos, H.*, & **Hussong, A.M.** (November, 2020). Parent-Child Conversations About Gratitude: A Thematic Analysis. National Conference for Family Relations. Religion, Spirituality, & Family (RSF) Section. Online Conference.
13. Midgette, A., Coffman, J., Ashworth, S.*, Netschytailo, H.*, Ramos, H. *, and **Hussong, A.M.** (October, 2020). Parent-Child Conversations About Gratitude: A Thematic Analysis. A poster presented at the NCFR. Virtual Conference.

SELECT INVITED TALKS(SINCE 2020)

1. **Hussong, A.M.** (2023, November). Fostering the Development of Gratitude in Children. University of Southern California.
2. **Hussong, A.M.** (2023, September). And Now for a Little Developmental Science: The Internalizing Pathway to Substance Use. University of Missouri at Columbia.
3. **Hussong, A.M.** (2023, April). Early Emerging Pathways to Substance Use and Disorder. Wake Forest University.
4. **Hussong, A.M.** (2022, October). Resilience and Recovery in Youth. Care-to-Share Network. UNC-Greensboro.
5. **Hussong, A.M.** (2022, June). The Impact of COVID-19 on Adolescent Development: A Global Perspective. Templeton Annual Meeting. Nassau, Bahamas.
6. **Hussong, A.M.** (2021, August). Connective Character and Trauma. Character Interventions Conference. San Diego, CA.
7. **Hussong, A.M.** (2020, October). Raising Grateful Children. The LOVE consortium online webinar.
8. The presentations and recordings from the NIH HEAL's Social Determinants of Opioid Use: Establishing a Research Agenda to Inform Community and System Level Interventions Workshop on September 9, 2020 are [now available](#).

SELECT MEDIA COVERAGE (MENTIONS, FEATURES, PUBLICATIONS) – SINCE 2020

1. Novotney, A. (2023, November). How to Cultivate Gratitude in Kids. American Psychologist Associations
2. Anderson, J. (2023, November). Raising Grateful Children. Harvard Edcast. <https://the-harvard-edcast.simplecast.com/episodes/how-to-raise-grateful-children>
3. **Hussong, A.M.** (2021, August – present). Impact Interviews. A series of interviews conducted with leading scholars to identify key findings and needed study concerning the impact of the COVID-19 pandemic on developing adolescents around the world. <https://www.s-r-a.org/covid-19-response-team>
4. Pontz, E. (2021, September 17). How parents can find their strength and resilience. Greater Good Magazine. https://greatergood.berkeley.edu/article/item/how_parents_can_find_their_strength_and_resilience
5. **Hussong, A.M.** (2021, June 8). Class act. A repost of my blog entry in UNC's The Well. <https://thewell.unc.edu/2021/06/08/a-class-act/>
6. Tockar, D., & Tockar, R. (2020). How to say thank you and mean it. Jewish House Kids Youtube Channel. <https://www.youtube.com/watch?v=c96bOUKzraU&feature=youtu.be>
7. **Hussong, A.M.** (2020, November 24). How to practice gratitude? Notice. Think. Feel. Do. The Well: A UNC-CH publication. <https://thewell.unc.edu/2020/11/24/how-to-practice-gratitude-notice-think-feel-do/>
8. GreatSchool Staff. (2020, November 19). How about a little gratitude? *Like a Sponge* podcast interview by GreatSchools.org. <https://www.greatschools.org/gk/articles/like-a-sponge-podcast-how-about-a-little-gratitude/>
9. Greenwood Davis, H. (2020, November 5). Building an attitude of gratitude in children. National Geographic: Family. <https://www.nationalgeographic.com/family/article/building-an-attitude-of-gratitude-in-children-coronavirus>
10. Jared, S. (2020, April). Building resilience for challenging times. The Well: A UNC-CH Publication. <https://thewell.unc.edu/2020/04/07/building-resilience-for-challenging-times/>

EMPIRICALLY BASED PROGRAMS

Resilient Parenting

Developed by Lutheran Social Services of Minnesota, this video series uses authentic voices of parents receiving social services to discuss key issues in building a resilient parenting style. Designed as adjunctive supports for in-person case management, this is a highly scalable resource. Funded by the John Templeton Foundation. Role: Scientific Consultation; Developers: Heather Kamia and Peter Samuelson.

The Good Gifts Program

Developed by Lutheran Social Services of Minnesota, this four-session program uses a group format to build gratitude, generosity and hope in opportunity youth experiencing homelessness and engaged in a larger independent living skills program.

Funded by the John Templeton Foundation. Role: Co-PI, scientific consultation, and program evaluator. Collaborator: Peter Samuelson.

The Family Stories Project.

A 16-session parenting intervention tailored for parents in recovery from addiction with children aged 2-6, with a heavy focus on linking recovery and parenting concepts, the development of emotion regulation in the parenting context, and traditional parent management training skills. Funded by UNC-CH NC Tracs. Collaborators: Deborah Jones, Gabriela Livas Stein, and Donald Baucom.

Gratitude Conversations.

A 30-minute online parent training program to build conversational skills with youth aged 8-12 around times when children show gratitude and fail to do so. Funded by the John Templeton Foundation. Collaborators: Jennifer Coffman and Taylor Thomas.

SELECT WORKSHOPS AND WEBINARS (SINCE 2020)

1. **Hussong, A.M.** (2023, October). Early Risk Pathways to Substance Use and Disorder. CE Workshop for NC AHEC.
2. **Hussong, A.M.** (2023, January). Self-Care for Young Professionals. UCSD T32 Training Program.
3. **Hussong, A.M.** (2022, November). Integrative Data Analysis Workshop. ICDSS Global Scholars Network.
4. **Hussong, A.M.** (March, 2022). Weathering the Storm: COVID-19 and Adolescent Development. Presentation to the Chapel Hill and Carrboro Community School's Blue Ribbon Mentor Program.
5. **Hussong, A.M.** (February, 2022). COVID-19 and Adolescent Development. Society for Research on Adolescence Pre-Conference.
6. **Hussong, A.M.** (September, 2021). Social Media and Social Justice. Character Lab presentation to advisory board. Digital webinar.
7. **Hussong, A.M.** (September, 2021). Building Character Webinar. Children and Screens. Digital Webinar and Roundtable.
8. **Hussong, A.M.** (August, 2021). Fireside Chat. Character Lab presentation to school partners. Digital Webinar.
9. **Hussong, A.M.** (Spring, 2021). Making to the Finish Line: A Wellness Workshop. Delivered repeatedly to faculty, graduate students and undergraduates as offered through IAH, Kenan-Flagler, and the Psychology-Neuroscience Department, UNC-CH.
10. **Hussong, A.M.** (May, 2021). The Impact of COVID-19 on Vulnerable Youth in the US and India. Society for Research on Adolescence, online webinar.
11. **Hussong, A.M.** (April, 2021). Dissemination Do's and Don'ts. The LOVE Consortium, online webinar.
12. **Hussong, A.M.** (March, 2021). Parenting Interventions for Character Development. Greater Good Science Center, online webinar.
13. **Hussong, A.M.** (March, 2021). Integrative Data Analysis. NIMH Roundtable on Preteen Suicide. Invited presentation.
14. **Hussong, A.M.** (November, 2020). Raising Grateful Children. The LOVE Consortium, online webinar.
15. **Hussong, A.M.** (October, 2020). The Long-Term Impact of COVID-19 on adolescent development. Society for Research on Adolescence, online webinar.
16. **Hussong, A.M.** (September, 2020). Social determinants for an internalizing pathway to early drug use. NIH HEAL Initiative: Social Determinants of Drug Abuse, online webinar.

HONORS

2021-24	Thorpe Faculty Engaged Scholars Program, Carolina Center for Public Service
2022	Carolina Neuroscience Club, Faculty Research Mentoring Award
2021	Rosa Swanson Community Engagement Award, UNC-CH Clinical Psychology
2017	WR Kenan Jr Senior Faculty Research and Scholarly Leave
2015	Indiana University, Department of Psychology Undergraduate Alumni Award
2008-	Fellow, American Psychological Association
2007-	Fellow, Association for Psychological Science
2006-07	Visiting Research Professor, British Columbia, Canada
2006	William N. Reynolds Senior Faculty Research and Scholarly Leave
2001-	Visiting Assistant Professor, University of Michigan, Ann Arbor
2004	Psychology Undergraduate Teaching Award
2002	University of North Carolina, Ruth and Phillip Hettleman Prize
1999	Mason & Linda Stephenson Faculty Fund, UNC-CH

SELECT SERVICE

Editing and Reviewing

- Associate Editor, Psychology of Addictive Behaviors (2020-2023)

- Editorial Boards, Journal of Studies on Alcohol and Drugs, Journal of Abnormal Psychology, Developmental Psychology, Child Development
- Ad-hoc member of National Institutes of Health, Center for Scientific Review panels: Psychosocial Development, Risk and Prevention Study Section (PDRP), Risk, Prevention and Health Behavior (RPHB), Social Psychology, Personality and Interpersonal Processes (SPIP), NICHD T32 panel; Standing member of RPHB special emphasis panel on Social and Psychological Aspects of Addiction (RPHB-H) and RPIA on Social and Psychological Aspects of Addiction (RPIA)

Advisory Boards and Scientific Consultancies

- NIMH Roundtable on PreTeen Suicide, Invited Presenter
- NIH HEAL Webinar on Social Determinants of Drug Abuse, Invited Presenter
- SSCP Advisory Committee for Alcohol and Substance Use in the NIDA funded PHENX Project, Scientific Advisory Board
- Greater Good Science Center Scientific Advisor for Parenting and Character Development with Community Partners Initiative
- External Advisory Board Training in genetic and neurobehavioral mechanisms of addiction, NIDA T32 Postdoctoral Training Program, member (5T32DA050560-04: Vrieze/Luciana Co-PIs), Carolina Institute on Developmental Disabilities, NICHD T32 Postdoctoral Training Program, External Advisory Board member (T32HD040127: Piven/Philpot Co-PIs), CDS/FPG Carolina Consortium on Human Development, NICHD T32 Pre- and Post-doctoral Training Program, Mentor Faculty (T32HD007376: Propper/Belger Co-PIs), UCSD Alcohol Research in the Science/Practitioner Model, NIAAA Training Program, External Advisory Board member (T32AA013525: Riley/Spadoni Townsend Co-PIs)
- National Consortium on Alcohol and Neurodevelopment in Adolescence, NIAAA-funded U-award (U24AA021695: Tapert/Brown Co-PIs), Member then Chair Scientific Advisory Board
- Love Consortium, Templeton Foundation Funded Collaboration (Algoe PI), Advisory Board member